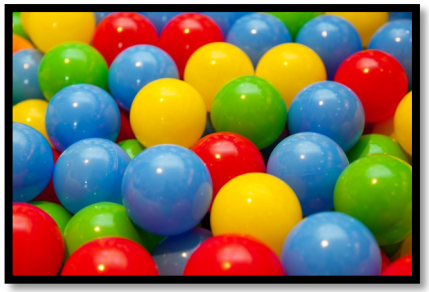
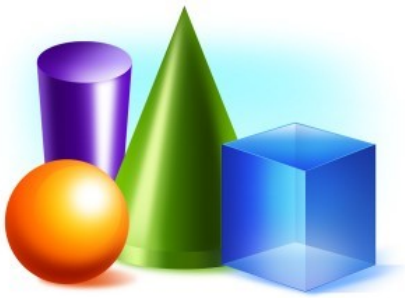
Estimation – Place a number of balls on a tray. Ask your child to take a handful. Look and estimate how many they have. Count to confirm.





2D/3D shapes – Place shapes in a feely bag. Place your hand in the bag and describe the properties of a shape. Ask your child to guess which shape it is. Swap roles and repeat.

Money – Set up a role play shop/café and price objects/food items up to 10p. One person should be the shopkeeper, the other the customer, then swap. The customer pays the bill, the shop-keeper should check money and give change if necessary.



Helping Your Child to Hit Their Maths Target



NEWTON PRIMARY SCHOOL

Reception

By the end of Reception the children should be able to…



- ☐ Count in 2s to 10 and 10s to 100
- ☐ Begin to read number words
- ☐ Recall 'one more' and 'one less' of a number within 10
- ☐ Combine two groups of objects to find 'how many altogether'
- ☐ Take away objects to find 'how many are left'
- ☐ Talk about addition and subtraction instructions in play activities
- ☐ Use 1p, 2p, 5p and 10p coins to pay for items



- ☐ Use direct comparisons with length, height and distance, e.g. longer/shorter than, weight e.g. heavier/lighter and capacity, e.g. holds more/less than
- ☐ Sing/chant the days of the week, months and seasons of the year
- ☐ Use direct comparison when describing temperature, e.g. cold/hot



- ☐ Move in a given direction
- ☐ Recognise and name 2D and 3D shapes and use them to make pictures and models
- ☐ Sort objects according to, e.g. size, colour, weight
- ☐ Recognise and repeat three object/colour/clapped patterns and sequences

About the targets

These targets show some of the things your child should be able to do by the end of Reception. Please be aware that in line with the requirements of the new curriculum your child is taught at their stage of learning, which is based on their individual need.

Some targets may be more complex than they seem, e.g. children may know how to work out sums on paper but need to see when it is quicker to work them out in their heads.

Fun activities to do at home

Simple addition – Roll two dice. Ask 'How many altogether?' Write number sums using appropriate symbols.



Simple subtraction – Use pieces of fruit. Ask your child to count the number of pieces before eating a certain number of them. Ask 'How many are left?' Write number sums using appropriate symbols.

