Counting – Use 10 small containers. Label each one with a number from 1 – 10. Ask your child to add the correct number of beads, pebbles, cars, to correspond with the numbers.





Number writing – Roll a dice. Ask your child to count the spots and record on a chalk board, in sand, on paper, iPad etc.

Positional language – Use a toy and move it around the furniture, e.g. on the table, under the chair, next to the chair etc. Ask your child to state where the toy is.



Helping Your Child to Hit Their Maths Target



NEWTON PRIMARY SCHOOL

Nursery

By the end of Nursery the children should be able to…



- ☐ Use ‘first’, ‘second’, ‘third’ and ‘last’ in daily activities
- ☐ Use the concept of ‘one more’ in play
- ☐ Use the concept of ‘one less’ in play
- ☐ Develop an awareness of the purpose of money through role play



- ☐ Compare, sort and order two objects in terms of size, weight or capacity
- ☐ Use the terms ‘before’ and ‘after’ in their daily routine
- ☐ Sing/ chant the days of the week
- ☐ Use words that describe temperature, e.g. hot/cold



- ☐ Recognise and name 2D shapes and use 2D and 3D shapes in play activities
- ☐ Sort a set of objects or pictures by recognising similarities
- ☐ Copy a range of simple patterns and sequences, e.g. clapped patterns, threading activities



About the targets

These targets show some of the things your child should be able to do by the end of reception. Please be aware that in line with the requirements of the new curriculum your child is taught at their stage of learning, which is based on their individual need.

Some targets may be more complex than they seem, e.g. children may know how to work out sums on paper but need to see when it is quicker to work them out in their heads.

Fun activities to do at home



Time - Take photographs of your child at key times during the day (getting up, breakfast, cleaning teeth, going to school etc.) Use photographs to sequence their daily routine or encourage your child to draw pictures of key points as they live them.

